

Health Services and Promotion, Department of
Assessment Plan Summary

Health Services and Promotion, Department of

Faculty Scholarship

Goal Description:

The Department of Population Health faculty will exhibit scholarly productivity on an annual basis.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Faculty Scholarship

Performance Objective Description:

The Population Health tenured and tenure track faculty will demonstrate professional scholarship through a variety of publications, presentations, and grants each year.

RELATED ITEM LEVEL 2

Faculty Scholarship

KPI Description:

The department tenured and tenure track faculty will demonstrate professional scholarship through a variety of publications, presentations, and grants each year.

At least 90 percent of the Department of Population Health tenured and tenure track faculty will publish, or present scholarly research in books, professional journals; conduct research and scholarly presentations at state, national, or international conferences; and / or secure state or national level grants each academic year.

Results Description:

The department exceeded this goal with 100 percent of the tenured and tenure-track faculty demonstrating professional scholarship through a variety of manuscripts, presentations, books, and grants being awarded and published during the assessment cycle. The following scholarship outcomes were achieved by the department faculty:

Competitive Grants: 4

Publications: 6

Publications (In-Press): 9

Presentations: 24

RELATED ITEM LEVEL 3

Faculty Scholarship

Action Description:

The chair and faculty were pleased with the faculty scholarship results. This percentage will be maintained during the next assessment cycle as the majority of the faculty are Junior level, and they are increasing their levels of scholarship to achieve tenure and receive merit. All levels of faculty are urged to participate in collaborative research, grant workshops, and writing activities provided by the university.

Growth Of The Graduate Programs

Goal Description:

The Department of Population Health will increase the graduate program offerings to a total of three programs in the assessment cycle.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Growth of the Graduate Program

Performance Objective Description:

There will be two additional graduate programs in the Department of Population Health during the assessment cycle.

RELATED ITEM LEVEL 2

Growth of the Graduate Programs

KPI Description:

The Department currently has one master’s program which is the MA in Health The programs prepares students as health education specialists in the four broad areas of employment that define the discipline: community health, medical or clinical health, school health, and worksite health promotion.

The Department will develop and submit the Master of Public Health in Correctional Health to the University Curriculum Committee and to the THECB by the end of the assessment cycle. The proposed program will prepare professionals for work in the correctional health services sector.

The Department will develop and submit the MS in Health Care Quality and Safety to the University Curriculum Committee and to the THECB by the end of the assessment cycle. The proposed program will prepare health care professionals to improve performance in the delivery of health care services in a safe manner.

Results Description:

The department did not achieve this goal during the assessment period. Two new graduate programs were approved by the SHSU Curriculum Committee, the SHSU Academic Affairs Committee, and the Board of Regents. The two programs were the MS in Health Care Quality and Safety, and the MPH in Correctional Health. The MS in Health Care Quality and Safety was also approved by the THECB and is a current graduate program within the department. The MPH in Correctional Health was in the review process by the THECB specialist committee, and was subsequently pulled from the review process by the Interim Dean of the COHS. The removal of the program was done as a precautionary process so the program proposal could be reviewed and rewritten by the department. The MS in Health currently has students enrolled in the program, and the MS in Health Care Quality and Safety has no students enrolled in the fall, 2016 semester.

RELATED ITEM LEVEL 3

Growth of the Graduate Program

Action Description:

The department will retain the MS in Health Care Quality and Safety and the MA in Health graduate programs. The MPH in Correctional Health program may be revised and submitted to the University Curriculum Committee in a future year pending approval and support of the department faculty, the new dean for the COHS, and by administration. Recruiting efforts are being made to increase the enrollment of the MS in Health Care Quality and Safety so it will be able to maintain its graduate program status with the THECB. The MA in Health will continue to be promoted by the department, faculty, and the university to sustain its status with the THECB. Enrollment of the MA in Health has increased by 25 percent during the assessment cycle.

Teaching Effectiveness

Goal Description:

The Population Health Faculty will demonstrate effective teaching practices.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Teaching Effectiveness

Performance Objective Description:

The teaching effectiveness of the Population Health faculty will be rated at or above the national average on the Individual Development and Educational Assessment (IDEA) instrument in face-to-face, hybrid, and on-line distance learning courses.

RELATED ITEM LEVEL 2

Teaching Effectiveness - IDEA Student Ratings

KPI Description:

The IDEA System is a quantitative instrument used to assess student perception of teaching performance of the Health Services and Promotion faculty during the fall and spring semesters annually. Using the IDEA System, students rate the professors' instructional strategies, teaching methods, and their overall in-class goals.

At least 80 percent of the classes facilitated in the face-to-face, hybrid, and on-line distance learning courses taught by the Population Health adjunct/pool and tenured and tenured track faulty will have IDEA Student ratings at or above the national rating from professors of Health Services and Promotion at institutions using the IDEA evaluation system.

Results Description:

The department achieved the targeted goal of having a minimum of 80 percent of the face-to-face and online courses receive an IDEA Student rating at or above the national rating of professors of Population Health at institutions using the IDEA evaluation system. The results of the evaluations are highlighted below:

- Face-to-Face: Fall 2015-A total of 90 percent of Population Health classes had ratings at or above the converted scores of the IDEA database.
- Face-to-Face: Spring 2016-A total of 91 percent of Population Health classes had ratings at or above the converted scores of the IDEA database.
- Online: Fall 2015- A total of 82 percent of Population Health classes had ratings at or above the converted scores of the IDEA database.

Online: Spring 2016- A total of 82 percent of Population Health classes had ratings at or above the converted scores of the IDEA database.

RELATED ITEM LEVEL 3

Teaching Effectiveness

Action Description:

The faculty in the department were pleased with the results of the IDEA system. The chair has continued to meet with each faculty, full-time and adjunct, to discuss strategies to improve their teaching scores. A mentor program has been established to assist adjunct faculty with their teaching practices and IDEA facilitation. Faculty are urged to attend the professional teaching conference and workshops established by PACE and work with Dr. Primm to improve their teaching scores.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

There were no specific plans for continuous improvement that were implemented during the assessment cycle.

Update of Progress to the Previous Cycle's PCI:

Though there were no specific plans for continuous improvement developed for the 2015-16 assessment cycle, the cycle period has provided data in determining areas of strengths and weaknesses regarding several areas including student learning. A plan for continuous improvement has been developed for the 2016-17 cycle.

Plan for Continuous Improvement for 2016-17

Closing Summary:

The Department of Population Health has undergone several administrative changes during this assessment cycle. The responsibility of data maintenance and reporting was left to the program coordinators, and was not submitted in a coordinated format. All of the program faculty now have the responsibility to collect and report data for the 2016-2017 assessment period. The alignment of department goals with the college goals are being reviewed during this cycle.

Plans for the continuous improvement of the 2015-2016 goals will be addressed in the following manner:

Goal 1: The recruitment of graduate students into the MS in Health Care Quality and Safety is a priority for the department. The faculty will develop innovative recruiting strategies that will reach agencies that support and require health risk management to enhance patient safety.

Goal 2: Faculty scholarship will remain a priority for the department, and will include grants, publications, books, research abstracts, and in-press manuscripts. Continuous efforts will be made to ensure that the junior faculty are aware of the scholarship requirements they need for tenure and promotion within the department and the COHS.

Goal 3: Teaching effectiveness will remain a priority for adjuncts, tenured, and tenure-track faculty during the next assessment cycle. Continuous efforts will be made to ensure that all faculty participate in teaching presentations and conferences, peer teaching observations, chair observations of teaching, and information regarding the processes associated with the IDEA evaluation system.

During the next assessment cycle, the following revisions need to be made in CampusLabs regarding degree offerings in the Department of Population Health:

* Change Department name to: Population Health

* Health BS - remove

* Health BS (Fitness) - remove

* Health MA - change to Health MS
